**DAY 18: Mon Oct 6 Video Outline**

**Care N Use**

1. **10:00-10:02 Business**
   1. online eval of Unit II🡪only have half as of Friday afternoon
   2. we’ll be meeting in Dennis basement office all week so you can use the collections for your videos and the computers down here.
   3. Sign out a flipcams for the week from me
2. **10:02-10:12 Video rankings and reading discussion**
   1. So, you guys ranked videos and watched them for last class, but we didn’t have much time to talk over them
      1. What were the strengths of the Snakes video? (1 weak, 11 good, 1 awesome)🡪live snake footage, fast-paced, good interesting facts, accessible, bAD: no repetition, seemed disjointed, no summary
      2. Bear video (2 weak, 1 ok, 4 good, 1 awesome)🡪they didn’t understand the goal for this video, I probably need to tell them that in the reading guide, it was a bit long,
      3. Brain scoop (overall highest rated (6 awesomes, 3 good, 1 ok)🡪creative, pace good, best narrators of the three, engaging, subculture nerdiness, one complaint about editing
      4. Participatory readings—comments?
3. **10:20-10:50** Work on your outline—there are questions you have to answer before you upload your outline, based on the recommendations in your readings for a good video/science engagement We didn’t get done talking until 10:20
4. **REMIND:** Meet in museum office in Dennis again and for the rest of next week.

**How they prepped themselves:**

**Science Engagement**

[TedExNina Simon](https://www.youtube.com/watch?v=aIcwIH1vZ9w),

[intro chapter in the Participatory Museum](http://www.participatorymuseum.org/chapter1/),

**PREP:**

* team folders
  + nothing
* Flipcams
* Submit list of students to Barbara Miller in Wildman so they can check out a key